



KIBABII UNIVERSITY

Knowledge for Development
P.O Box 1699 50200 Bungoma



Kibabii University

VISION

To be an enterprising global library focused towards evolving user needs in Science, Technology and Innovation.

MISSION

To support the quality of teaching, research and service objects and functions of Kibabii University by providing access to recorded knowledge and information through deliberate activities of acquisitions, organization, preservation and interpretation of information appropriate to current and future needs of faculty, students, staff of Kibabii University and the public at large.

OBJECTIVES

1. To support and facilitate the teaching, learning and research through the provision of access to varied authoritative and up-to-date information resources.
2. To acquire, organize, maintain relevant information materials and provide information services to the Kibabii University community
3. To market library services to the University community.
4. To train clients on information literacy and competency in order to wholly utilize information services and resources.
5. To provide favorable reading environment to users.

FOR MORE INFORMATION CONTACT:

University Librarian

Kibabii University
P. O Box 1699
Bungoma 50200
Tel.020-2028660

Email: library@kibu.ac.ke
Website: <http://library.kibu.ac.ke>

CIRCULATION & CUSTOMER CARE SECTION

Information Literacy

Through information literacy, library users appreciate and effectively utilize the full array of the library resources.

Orientation

This is done at the beginning of the semester to all newcomers to enhance maximum use of the library resources and services.

Guided searches and ready reference services

Answers are provided to users who ask questions relating to the library and its collections. It also assists users with reference inquiries, searching and locating library resources for project work and research topics with the help of trained staff.

Inter-library cooperation

Other affiliated libraries are in cooperated in inter loaning services. Once re-quests are made, the borrowed materials are brought on board and used locally. Interested users who wish to use the affiliated libraries are issued with an introductory letter by the librarian.

Circulation Services

Items for loaning are borrowed at the issue desk. Borrowing of the library materials are subject to the library rules and regulations. All information materials can be borrowed except those designated as reference and special collection.

Operation Hours

During semester and Semester breaks.
Monday-Friday 8.00 A.M– 10.00 P.M
Saturday: 8:00 A.M— 5.00 P.M
Sunday: 2:00 P.M – 5:00 P.M
Public holidays: closed

INFORMATION RETRIEVAL & AFRICANNA SECTION

Special Collection

Information materials in this section include: Government publications, theses and dissertations, UN and World Bank publications and rare publications.

Children Library

This section has a collection for children under 16 years. The collection is mostly used by children of the university staff and community surroundings. The services offered are guided loud reading, borrowing and reading where by children borrow materials using respective Parents or guardians

ICT & INNOVATION SECTION

Internet Access Point

Virtual Library

Access to free e-journals and e-books.

Wireless

Wireless internet connectivity is a 24 hrs. service that provides internet solutions to users. Users with laptops and smart phones can access free internet services using Wi-Fi.

TECHNICAL SECTION Stock Development

User assessment needs is conducted from time to time to ensure a relevant and up-to-date stock. The acquisition section liaises with faculties in book sourcing exercises in support of teaching, learning and research .Acquired materials undergo bibliographic processes of classification and cataloguing to make them ready for shelf use.

Bindery

Reprographic services are offered in this section .It also ensures that worn out library materials are re-paired and maintained



Kibabii University Family



University Library Circulation Desk