

## An Analysis of Non-Formal Curricular Activities in Mumias Sub-County, Kenya

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### Abstract

*The presence of non-formal curricular activities in schools and the availability of resources that promote the same are indicators of possible implementation of NFCAS. Hence the focus of this study was to analyze the NFCAS offered in secondary schools in Mumias Sub-County, Kakamega County. In order to achieve the set objectives the researcher sought to establish the NFCAS that are available in secondary schools and the NFCAS that were popular, the adequacy of the facilities that promote NFCAS and the frequency of participation of students in NFCAS. Descriptive survey design was employed. Random sampling was undertaken to identify the school types while purposive sampling was used to select the respondents that were information rich. 16 schools, 22 heads of schools, 154 teachers, 1154 students and 1 District Quality Assurance and Standards Officer were derived from the total population. The NFCAs available included a variety of games and sports, clubs and societies and performing arts; Football, Netball and Volleyball were most popular games whereas basketball was the least popular. The study concluded that student's access to and participation in non-formal curriculum activities is limited due to lack of adequate facilities and unavailability of time. Recommendations of the study were that the scope of the activities be broadened to involve whole school populations and that schools strengthen their support of the activities. In conclusion the Ministry should ensure that guidelines on registration of schools based on availability of space be adhered to.*

**Key words:** Analysis, non-formal curricular activities, secondary schools