



KIBABII UNIVERSITY COLLEGE

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2014/2015 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER

FACULTY OF EDUCATION AND SOCIAL SCIENCES

MASTER OF EDUCATION (EDUCATIONAL PLANNING AND MANAGEMENT)

COURSE CODE: EPM 840

COURSE TITLE: CONTEMPORARY ISSUES IN EDUCATION AND DEVELOPMENT

DATE: 30TH AUGUST, 2014

TIME: 9.00 A.M. – 12 NOON

INSTRUCTIONS TO CANDIDATES

Question one is compulsory. It carries 30 marks.

Answer any other two questions. All the questions carry 15 marks each.

1. It is widely accepted that, one of the key factors determining schools' effectiveness is the nature and quality of school leaders.

(a). Identify and discuss any five challenges associated with school leadership in Kenya today (10mks).

(b). Discuss any three significant differences in the functions of the National Education Board and the County Education Board (6mks).

(c). Explain any four problems of the current mode of decentralized recruitment of teachers in Kenya. (4mks).

(d). Discuss the disaster management techniques that have been adopted by education institutions? (5mks).

(e). Explain how HIV/AIDS has affected the education sector in Kenya. (5mks).

2. (a) Explain how the following data problems affect the provision of education in Kenya.

i. Inaccuracies in the data provided by educational institutions (5mks)

ii. Scarcity of population data (5mks)

(b). Identify measures that could be used to ensure accuracy in the data provided. (5mks).

3. One of the objectives of University Education is to achieve manpower development and skills acquisition.

(a). Discuss the factors hindering the realization of the above objective. (6mks)

(b). Identify any two policies that have been put in place to ensure the realization of the above objective. (4mks).

(c). Explain why there is need for public universities to adopt a Differentiated Unit Cost (DUC). (5mks).

4. (a). Explain how the academic nature of the formal education curriculum in Kenya has remained a major cause of unemployment. (10mks).

(b). Explain how the curriculum can be improved. (5mks).

5. (a). Discuss the extent to which provision of Free Primary Education (FPE) and Free Day Secondary Education (FDSE) were based on Cost-Benefit Analysis. (10mks)

(b). Explain how education in Kenya promotes inequalities. (5mks).