



KIBABII UNIVERSITY COLLEGE

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UNIVERSITY MAIN EXAMINATIONS

(SCHOOL BASED)

2013 /2014 ACADEMIC YEAR

FOR THE DEGREE OF BACHELOR OF EDUCATION (ARTS)

COURSE CODE: EPS 101

COURSE TITLE: INTRODUCTION TO SPECIAL NEEDS EDUCATION

DATE: 26TH AUGUST, 2014

TIME: 2:00P.M.-5:00P.M.

INSTRUCTIONS TO CANDIDATES

- Answer Question **ONE** in section A and any other **TWO** questions from section B

SECTION A

QUESTION ONE

- a) Define the following terms as used in children with special needs
 - i) Impairment (1 mark)
 - ii) Disability (1 mark)
 - iii) Handicap (1 mark)
 - iv) Challenges (1 mark)
 - v) Disorder (1 mark)
- b) Discuss the different classifications of children with special needs education. (10 marks)
- c) Identify categories of children with cognitive differences (3 marks)
- d) Highlight at least five characteristics of children with hearing difficulties (5 marks)
- e) Identify at least four strategies of helping children with emotional and behavior difficulties to benefit from educational experiences (4 marks)
- f) Explain three ways a teacher would identify children with mental challenges in his or her classroom (3 marks)

SECTION B

QUESTION TWO

- a) Identify five characteristics of gifted learners (5 marks)
- b) Discuss five prenatal complications which may lead a child to have special needs education. (10 marks)
- c) Describe briefly the following conditions as manifested with children with special needs. (4 marks)
 - i) Muscular dystrophy
 - ii) Congenital disorders

QUESTION THREE

- a) Citing relevant examples, explain the two categories of physical impairment (10 marks)
- b) Describe five possible intervention strategies a teacher can use to support a child with haemophilia. (10 marks)

QUESTION FOUR

- a) Discuss causes of visual disabilities in children. (10 marks)
- b) How can one identify the category of children identified in (a) above (5 marks)
- c) Discuss classroom intervention strategies for children with visual disabilities (

QUESTION FIVE

Discuss the reactions exhibited by parents on realizing that their child has special needs

(20 marks)