



KIBABII UNIVERSITY COLLEGE

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UNIVERSITY REGULAR EXAMINATIONS

2013 /2014 ACADEMIC YEAR

1ST YEAR 1ST SEMESTER EXAMINATIONS

(MAIN EXAMINATION)

FOR THE DEGREE OF MASTER OF

EDUCATION (ARTS)

COURSE CODE: ENG 818

COURSE TITLE: SYLLABUS AND COURSE DESIGN

DATE: 30TH APRIL, 2014

TIME: 2:00P.M. – 5:00P.M.

INSTRUCTIONS TO CANDIDATES:

Answer Question **ONE(COMPULSORY)** and any three questions

1. a) "An effective English language teacher should be aware of the syllabus as an important ingredient in the learning-teaching process." Discuss (10mks)

b) Using examples from the Kenyan language syllabus, show how a number of factors determine the formulation of objectives in a syllabus. (10mks)
2. Either,
a) Discuss the categorization of **ANY FIVE** different types of syllabi in English language teaching. (20mks)
Or
b) "The syllabus is both a product and a process." Discuss. (20mks)
3. To what extent, can it be argued that the components of the language syllabus relate to the different components of the curriculum development process? (20mks)
4. Evaluate the various phases that the Kenyan English language syllabus has gone through (20mks)

Either,
a) Discuss the sequencing of the tasks that would relate to syllabus implementation in language education (20mks)

b) Show how theory in language teaching may influence syllabus and course design in English. Use appropriate examples. (20mks)
5. Evaluate the integrated English syllabus in Kenya as a viable syllabus in a multilingual setting. (20mks)