



*(Knowledge for Development)*

# **KIBABII UNIVERSITY COLLEGE**

**A CONSTITUENT COLLEGE OF MASINDE MULIRO UNIVERSITY OF  
SCIENCE AND TECHNOLOGY**

## **UNIVERSITY EXAMINATIONS**

**2014/2015 ACADEMIC YEAR**

**SECOND YEAR SECOND SEMESTER**

**MAIN EXAMINATION (SCHOOL BASED)**

**FOR THE DEGREE OF BACHELOR OF EDUCATION**

**COURSE CODE: ENG 214**

**COURSE TITLE: INTRODUCTION TO SEMANTICS**

**DATE: 25<sup>TH</sup> AUGUST, 2015**

**TIME: 11.30AM – 1.30PM**

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### **INSTRUCTION TO CANDIDATES**

Answer Question **ONE** and any other **TWO** questions

**TIME: 2 Hours**

*This Paper Consists of 2 Printed Pages. Please Turn Over.*  
tolerance to examination cheating

**KIBUCO** observes **ZERO**

**QUESTION ONE (COMPULSORY) 30mks**

a. Discuss the following speech acts (20mks)

- i. Representative Acts
- ii. Declarative Acts
- iii. Directive Acts
- iv. Expressive Acts
- v. Commissive Acts

b. Write a brief eulogy. (10mks)

**QUESTION TWO (20mks)**

Describe the development of semantics as a field of linguistic study

**QUESTION THREE (20mks)**

Discuss the fallacy of bandwagon as expressed in the following statements

- i. "Come out of poverty in a grand style; subscribe to the distributor of our products."
- ii. "Join the team of high fliers in your examination; enrol in our World Class College."
- iii. "Enjoy the secrets of longevity with our New Life Products."
- iv. "Join New Miracle Centre and receive instant miracles."

**QUESTION FOUR (20mks)**

Explain the ideational, referential and the Usage theories.

**QUESTION FIVE (20mks)**

Discuss the essence of the study of semantics to teachers of language.