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**UNIVERSITY REGULAR EXAMINATIONS**

**2013 /2014 ACADEMIC YEAR**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATIONS**

**(MAIN EXAMINATION)**

**FOR THE DEGREE OF BACHELOR**

**EDUCATION (ART)**

**COURSE CODE: ENG 213**

**COURSE TITLE: THE STRUCTURE OF THE ENGLISH SENTENCE II**

**DATE: 25<sup>TH</sup> APRIL, 2014**

**TIME: 9:00A.M.-12 NOON**

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**INSTRUCTIONS TO CANDIDATES:**

Answer Question ONE and any other Questions

1. a) Explain with examples the meaning of constituents in the English sentence(10mks)

b) Describe three linguistic tests for constituents in English (10mks)

c) Explain with examples the differences between syntactic categories and lexical categories. Give examples for each category discussed. (10mks)

2. a) For each of the sentences below, draw their three diagrams to show the various constituents

i) The boy saw the man with the telescope

ii) They boy has slept

iii) Has the boy slept?

iv) The house on the will collapsed in the wind

v) The ice melted

(10mks)

b) Using example of five sentences, define topicalization (10mks)

3. a) Explain the functions of the “wh” phrases in the following sentences;

i) What will Jane eat?

ii) Where has Cleopatra put his ball?

iii) Which dogs do you think loves the balls?

(10mks)

b) In the sentence above, the “wh” phrases are called complementizer phrases. Represent them on a tree diagram (10mks)