



**KIBABII UNIVERSITY COLLEGE**

*(A Constituent College of Masinde Muliro University of Science Technology)*

P.O. Box 1699-50200 Bungoma, Kenya

Tel. 020-2028660/0708-085934/0734-831729

E-mail: [enquiries@kibabiiuniversity.ac.ke](mailto:enquiries@kibabiiuniversity.ac.ke)

**UNIVERSITY REGULAR EXAMINATIONS**

**2013 /2014 ACADEMIC YEAR**

**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATIONS**

**(MAIN EXAMINATION)**

**(REGULAR)**

**FOR THE DEGREE OF BACHELOR**

**EDUCATION (ART)**

**COURSE CODE: EDF 211**

**COURSE TITLE: HISTORY OF EDUCATION**

**DATE: 23<sup>RD</sup> APRIL, 2014**

**TIME: 9:00A.M.-12 NOON**

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**INSTRUCTIONS TO CANDIDATES:**

Answer any FOUR Questions

## **SECTION A.**

### **QUESTION ONE**

- a) Define History of Education. (2mks)
- b) Give reasons why a secondary school teacher should study History of Education. (2mks)
- c) Illustrate three aims of Ancient education system. (3mks)
- d) Specify one distinctive contribution of each of the following Greek Educational Theorists.
  - i) Socrates. (2mks)
  - ii) Plato (2mks)
  - iii) Aristotle (2mks)
- e) Name four factors responsible for rise of universities between 800AD upto about 1300AD. (8mks)
- f) What were the causes of the Renaissance. (9mks)

## **SECTION B.**

### **QUESTION TWO**

Compare and contrast Spartan and Athenian education systems? (20mks)

### **QUESTION THREE**

Assess the contribution of any ONE of the following theorists to the development of Education: Dewey, Montessor; and illich. (20mks)

### **QUESTION FOUR**

Discuss African reactions to Christianity and Western education in Kenya before 1918. (30mks)

### **QUESTION FIVE**

Assess the African contribution to the development of education in Kenya before 1963. (20mks)