



KIBABII UNIVERSITY COLLEGE

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Knowledge for Development

UNIVERSITY MAIN EXAMINATIONS

2013/ 2014 ACADEMIC YEAR

SCHOOL BASED

COURSE CODE: EDF 210

COURSE TITLE: PHILOSOPHY OF EDUCATION

DATE: AUGUST

TIME:

INSTRUCTIONS TO CANDIDATES

- Answer QUESTION ONE and any other TWO questions

1. a) Define the following terms as used in philosophy of education
 - i) Philosophy of Education
 - ii) Epistemology
 - iii) Axiology (6 marks)

b) Using relevant examples, name three branches of philosophy of education (6 marks)

c) Identify three dimensions of education according to Njoroge and Bennaars (6 marks)

d) Explain briefly any three philosophical views (6 marks)

e) How can the study of philosophy contribute to teachers understanding of education? (6 marks)
2. What is the relevance of philosophical foundations of African indigenous Education to Secondary education curriculum in Kenya? (20 marks)
3. Assess the importance of creativity in secondary education in Kenya. (20 marks)
4. a) Discuss the various sources of knowledge and their contributions to philosophy of education (10 marks)

b) Why is it important for a secondary teacher to possess a clear understanding of the necessary conditions of knowledge (10 marks)
5. (i) Identify two major theories of moral obligation (5marks)

(ii) Why should a secondary school teacher learn the two identified theories of moral obligation? (15 marks)