



**KIBABII UNIVERSITY COLLEGE**

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**UNIVERSITY REGULAR EXAMINATIONS**

**2013 /2014 ACADEMIC YEAR**

**1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATIONS**

**(MAIN EXAMINATION)**

**REGULAR**

**MASTER OF EDUCATION IN CURRICULUM & INSTRUCTION**

**COURSE CODE: CIT 801**

**COURSE TITLE: CURRICULUM THEORY**

**DATE: 23<sup>RD</sup> APRIL, 2014**

**TIME: 2:00P.M.-5:00P.M.**

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**INSTRUCTIONS TO CANDIDATES:**

Answer any FOUR Questions

1. Curriculum theory is very vital for education development in Kenya today. Discuss. (15mks)
2. Outline five (5) factors that are essential or integral to the teaching and learning program. Describe why each factor is important. (15mks)
3. Giving relevant example, explain the curriculum development process. (15mks)
4. The quality of education in Kenya is as elusive as it is difficult to attain. Do you agree? (15mks)
5. Discuss Ralph Tyler's (1949) model for curriculum design. Give relevant examples from Kenyan perspective. (15mks)
6. Discuss the salient role of school management in curriculum implementation in Kenya today. (15mks)