



KIBABII UNIVERSITY COLLEGE

(A Constituent College of Masinde Muliro University of Science Technology)

P.O. Box 1699-50200 Bungoma, Kenya

Tel. 020-2028660/0708-085934/0734-831729

E-mail: enquiries@kibabiiuniversity.ac.ke

UNIVERSITY REGULAR EXAMINATIONS
2013 /2014 ACADEMIC YEAR
2ND YEAR 2ND SEMESTER EXAMINATIONS
(MAIN EXAMINATION)
REGULAR
FOR THE DEGREE OF BACHELOR
EDUCATION (ARTS)

COURSE CODE: CIT 212

COURSE TITLE: CURRICULUM STUDIES

DATE: 22ND APRIL, 2014

TIME: 2P.M. – 5P.M.

INSTRUCTIONS TO CANDIDATES:

- Section A is COMPULSORY
- Section B: Answer any THREE Questions

SECTION A: COMPLUSORY - 25 MARKS

1. a) Outline the four elements of a curriculum according to Tyler(1949) (4mks)
- b) Briefly explain what you understand by ‘the curriculum as a factory’ (3mks)
- c) Define the term curriculum as used in provision of education (3mks)
- d) Describe the five central issues that influence curriculum design (5mks)
- e) Give any five reasons why the curriculum should be evaluated (5mks)
- f) Give five reasons that can make a trained teacher not to be registered by the Teachers Service Commission. (5mks)

SECTION B: ANSWER ANY THREE QUESTIONS

2. Discuss the importance of the following stages of curriculum development(15mks)
 - i) Needs assessment
 - ii) Piloting/try out
 - iii) Monitoring and evaluation
3. Explain the meaning and functions of education as a framework for learning and understanding curriculum theory and practice. (15mks)
4. a) What is curriculum evaluation? (3mks)
- b) Critically analyze the use of examinations as a tool for curriculum evaluation (12mks)
5. Discuss the subject centered curriculum design and give its merits and demerits as used in the Kenyan education system (15mks)
6. Assess the role of the teacher in curriculum design, development and evaluation (15mks)