



KIBABII UNIVERSITY COLLEGE

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UNIVERSITY REGULAR EXAMINATIONS
FACULTY OF EDUCATION AND SOCIAL SCIENCES
2013/ 2014 ACADEMIC YEAR
2ND YEAR SEMESTER EXAMINATION

(School Based)

COURSE CODE: CIT 210

COURSE TITLE: INSTRUCTIONAL METHODS AND STRATEGIES

DATE: 21ST AUGUST, 2014

TIME: 9:00A.M.-12NOON

INSTRUCTIONS TO CANDIDATES

- Answer Question 1 and any other 3 questions

Question One

- (a) Define the following terms:
 - (i) Education (2 marks)
 - (ii) Teaching (2 marks)
 - (iii) Instructional strategies (2 marks)
- (b) Distinguish between educational goals and instructional objectives (4 marks)
- (c) List any four uses of instructional objectives (4 marks)
- (d) Identify six attributes of an effective classroom teacher (6 marks)
- (e) State four formats of objective tests (4 marks)

Question two

- (a) Critically discuss the levels of an effective learning process (15 marks)

Question Three

- (a) Define the term syllabus (2 marks)
- (b) Explain the importance of the scheme of work in the classroom (4 marks)
- (c) Prepare a two weeks schemes of work in any one of your teaching subjects (9 marks)

Question Four

- (a) Examine factors that contribute to effective classroom control and management (15 marks)

Question Five

- (a) Define the term evaluation (2 marks)
- (b) Explain why evaluation is important to the school administrator (6 marks)
- (c) Identify the purpose of formative evaluation (7 marks)

Question Six

- (a) State factors that guide the choice of a teaching methodology (5 marks)
- (b) Identify situations where the Lecture method can be appropriately used (5 marks)
- (c) Explain the skill that a teacher can employ to ensure an effective lecture method lesson (5 marks)