



KIBABII UNIVERSITY COLLEGE

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Knowledge for Development

UNIVERSITY MAIN EXAMINATIONS

1ST SEMESTER, 2ND YEAR 2013/2014

SCHOOL BASED

COURSE CODE: PSY 210

COURSE TITLE: EDUCATIONAL PSYCHOLOGY

DATE: AUGUST

TIME: 3 HOURS

Instruction

Answer question one and any three

Each question carries 17½ marks)

Question one

- a) Define Education Psychology (2½ marks)
- b) Outline the importance of Educational Psychology to a secondary school teacher. (15 marks)

Question two

Explain the following methods of Psychological inquiry

- a) Observation
- b) Survey
- c) Introspection (17½ marks)

Question three

- a) Define the term motivation (2½ marks)
- b) Explain Maslow's theory of motivation and its application to Education (15 marks)

Question four

Using suitable illustrations, explain stages of group formation

Question five

Briefly explain the social learning theory by Albert Bandura and its implication to learning

(17½ marks)

Question six

Explain the relevance of Sigmund Freud's psychoanalytic theory to a classroom teacher

(17½ marks)