



**KIBABII UNIVERSITY COLLEGE**

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**UNIVERSITY REGULAR EXAMINATIONS**

**2013 /2014 ACADEMIC YEAR**

**2<sup>ND</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATIONS**

**(MAIN EXAMINATION)**

**FOR THE DEGREE OF BACHELOR**

**EDUCATION (ART)**

**COURSE CODE:** LIN 310

**COURSE TITLE:** SECOND LANGUAGE ACQUISITION

**DATE:** 23<sup>RD</sup> APRIL, 2014

**TIME:** 2:00P.M.-5:00P.M.

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**INSTRUCTIONS TO CANDIDATES:**

- Answer question **ONE(COMPULSORY)** and any other **THREE** questions

1. Distinguish the following terminologies in SLA Studies (30mks)
  - i) Mistake and error
  - ii) Omissions and additions
  - iii) Interlingual and intralingual errors
  - iv) Global error and local errors
  - v) Borrowing and code switching
  
2. Examine critically any two of the following SLA theories and state their implications in L2 learning and teaching process.
  - i) Acculturation model
  - ii) Cognitive model
  - iii) Acquisition – learning hypothesis
  - iv) Affective filter hypothesis
  
3.
  - i) Describe five major factors that affect SLA (10mks)
  
  - ii) Enumerate and describe three ways in which error analysis is significant towards SLA studies (6mks)
  
  - iii) Examine four ways of L1 NEGATIVE TRANSFER TO S.L.A. under the wide contrastive Analysis (CA) model (20mks)
  
4. Examine any five critical SLA issues in Kenya (20mks)