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Knowledge for Development

## UNIVERSITY REGULAR EXAMINATIONS 2013/2014 ACADEMIC YEAR 1<sup>ST</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATION MAIN EXAMINATION FOR THE BACHELOR OF EDUCATION PSSP GROUP

COURSE CODE: COS 102

**COURSE TITLE:** COMMUNICATION SKILLS 2

DATE: 15<sup>TH</sup> AUGUST, 2014

TIME: 9.00 A.M.-12.00 A.M.

**INSTRUCTIONS TO CANDIDATES** 

• Answer ALL questions

- 1. WRITING SKILLS (25 marks)
  - (a) Define academic writing and make brief notes on the following parts of an academic writing:
    - (i) Introductory paragraph
    - (ii) Body paragraph
    - (iii) Concluding paragraph
    - (iv) Evidence (14 mks)
  - (b) Identify and describe THREE types of essays. (6 mks)
  - (c) Explain any FIVE actions you would engage in to ensure your essay communicates what you intended to say. (5mks)
- 2. RESEARCH SKILLS (30 mks)
  - Define research and give FOUR purposes of engaging in a research study (5 mks)
  - Distinguish between Qualitative research and Quantitative research and discuss TWO advantages and TWO disadvantages of using either type of research. (10 mks)
  - (iii) A researcher needs to develop instruments with which to collect the necessary information (Mugenda and Mugenda, 1999). Discuss THREE instruments, giving TWO advantages and TWO disadvantages of each. (15 mks)
- 3. ORAL PRESENTATION SKILLS (20 mks)
  - (i) You have been invited to give an oral presentation to a group of university students.
  - (a) Discuss THREE methods of speech presentation that you may use. (6 mks)
  - (b) As an effective presenter, what preparations would you make before presenting the speech? (6 mks)
  - (c) Discuss FOUR reasons why you would use a visual aid during the speech presentation.

(8 mks)