

### **QUESTION ONE**

- (a) Define Disability from a social model perspective. (8mks)
- (b) Discuss the importance of the social model of disability in classroom practice (12½mks)

### **QUESTION TWO**

- (a) Using appropriate examples, define attitudes (5mks)
- (b) Discuss how attitudes affect support programs for persons with disability in the society (12½mks)

### **QUESTION THREE**

Discuss the development of special needs education through the following phases, highlighting the challenges encountered during that time.

- (i) Neglect period
- (ii) Private tuition
- (iii) Separation/Institutionalization
- (iv) Normalization/deinstitutionalization
- (v) Inclusion

(17½mks)

### **QUESTION FOUR**

- (a) Using appropriate illustration, explain how disability is culturally determined. (5mks)
- (b) Explain how a teacher can change negative attitudes towards children with special needs in the school community. (12½mks)

### **QUESTION FIVE**

- (a) Define disability using the medical model of disability and discuss criticisms towards the model (5mks)
- (b) Explain the current challenges facing persons with disabilities in higher institutions of learning and what can be done to assist them.

### **QUESTIONS SIX**

Discuss the current issues affecting persons with disabilities and unresolved issues in the society.