



**KIBABII UNIVERSITY COLLEGE**

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**UNIVERSITY REGULAR EXAMINATIONS**

**SECOND SEMESTER 2012 /2013 ACADEMIC YEAR**

**FOR THE DEGREE OF BACHELOR OF  
EDUCATION**

**COURSE CODE:** EPS 202

**COURSE TITLE:** DISABILITY, SOCIETY AND DEVELOPMENT OF SPECIAL NEEDS  
EDUCATION IN KENYA

**DATE:** 19<sup>th</sup> August 2013

**TIME:** 9.00am -Noon

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**INSTRUCTIONS**

Answer any **four** questions

- Q1 (a) Define disability using the social model of disability (5 marks)
- (b) Discuss the importance of the social model of disability in classroom practice (12½ marks)
- Q2 (a) What are attitudes? Give examples (5 marks)
- (b) Discuss how attitudes affect support programmes for persons with disability in the Society (12 ½ marks)
- Q3 Discuss the development of Special Needs Education in the following period and challenges encountered during that time
- i. Neglected period
  - ii. Private tuition
  - iii. Separation/institutionalization
  - iv. Normalization/deinstitutionalization
  - v. Inclusion (17 ½ marks)
- Q4 (a) Briefly explain how disability is culturally determined with illustrations (5 marks)
- (b) How can a teacher change negative attitudes towards children with special needs in the school community (12 ½ marks)
- Q5 (a) Define disability using the medical model of disability and discussion criticisms towards the model (5marks)
- (b) Explain the current challenges facing persons with disabilities in higher institutions of learning and what can be done to assist them (12 ½ marks)
- Q6 (a) Discuss the current issues affecting persons with disability and unresolved issues in the society (17 ½ marks)