



KIBABII UNIVERSITY COLLEGE

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Knowledge for Development

FACULTY OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF EDUCATION FOUNDATIONS

2013/2014 ACADEMIC YEAR

SEMESTER MAIN EXAMINATION

MASTERS OF EDUCATIONAL PLANNING & MANAGEMENT

COURSE CODE: EPM 811

COURSE TITLE: RESEARCH METHODS IN EDUCATION – 1

DATE: 25TH AUGUST, 2014

TIME: 9.00 A.M. – 12 NOON

INSTRUCTIONS TO THE CANDIDATES

- **ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS**

1. a) Distinguish between the following research terms
 - i) Cross-sectional and Longitudinal survey
 - ii) Descriptive and inferential statistics
 - iii) Sample and a population
 - b) Explain five pertinent points in selecting a research problem (5 Marks)
 - c) List and explain some of the procedures for conducting educational research (5 Marks)
 - d) Evaluate the various source of obtaining information for educational research (7 Marks)
 - e) Discuss the rationale of literature review in educational research (7 Marks)
2. a) Identify and discuss the problems associated with ethnographic research (7 Marks)
 - b) Critically examine the classifications of research. How are they interrelated? (9 Marks)
- 3a) Critically discuss as an education researcher how you will minimize threat to internal validity in longitudinal surveys (8 Marks)
 - b) Compare and contrast questionnaires and interview schedules in education research (6 Marks)
- 4 a) Critically evaluate the link between education and social science research (6 Marks)
 - b) Discuss the role of research in enhancing achievement of the vision 2030 and national development (9 Marks)
- 5 a) Discuss factors the researcher should consider when constructing a interview schedule (5 Marks)
 - b) Research proposal is a very important document in any research work. Critically discuss the content of a proposal using a title of your choice (10 Marks)