



**KIBABII UNIVERSITY COLLEGE**

*(A Constituent College of MasindeMuliro University of Science Technology)*

P.O. Box 1699-50200 Bungoma, Kenya

Tel. 020-2028660/0708-085934/0734-831729

E-mail: [enquiries@kibabiiuniversity.ac.ke](mailto:enquiries@kibabiiuniversity.ac.ke)

**UNIVERSITY REGULAR EXAMINATIONS**

**2013 /2014 ACADEMIC YEAR**

**3<sup>RD</sup> YEAR 2<sup>ND</sup> SEMESTER EXAMINATIONS**

**(MAIN EXAMINATION)**

**FOR THE DEGREE OF BACHELOR**

**EDUCATION (ART)**

**COURSE CODE:** ENG 314

**COURSE TITLE:** SPECIAL METHODS IN ENGLISH

**DATE:** 22<sup>ND</sup> APRIL, 2014

**TIME:** 9.00A.M – 12.00 NOON

---

**INSTRUCTIONS TO CANDIDATES:**

Answer Question **ONE(COMPULSORY)** and any other **THREE** questions.

1. i. "Specific objectives of teaching English have been derived from National goals."  
Using four examples of this, justify this statement. (8mks)
- ii. Give THREE reasons why listening and speaking skills are taken for granted by teachers of English. (3mks)
- iii. Reading is only effective if the learner's interest is put into consideration. State SIX ways in which a teacher of English can put this into consideration. (6mks)
- iv. Discuss four qualities of a suitable teaching/learning material. (8mks)
2. Discuss any five factors that affect the teaching of pronunciation. (15mks)
3. As a teacher of English you set out to teach a lesson in writing. Clearly explain how you would go about this? (15mks)
4. By use of clear classroom example distinguish among the following types of reading. Clearly state situations where each is not appropriate.
  - i. Intensive reading (5mks)
  - ii. Extensive reading (5mks)
  - iii. Interpretive reading (5mks)
5. i. Discuss five significance of a grammar lesson to student in secondary school. (10mks)  
ii. How can a teacher of English motivate learners in such a lesson? (5mks)
6. In details, explain how teaching of English is fully integrated. (15mks)