



(Knowledge for Development)

KIBABII UNIVERSITY COLLEGE

**A CONSTITUENT COLLEGE OF MASINDE MULIRO UNIVERSITY OF
SCIENCE AND TECHNOLOGY**

UNIVERSITY EXAMINATIONS

**2014/2015 ACADEMIC YEAR
SECOND YEAR SECOND SEMESTER**

MAIN EXAMINATION

**FOR THE DEGREE OF BACHELOR OF EDUCATION
(SCHOOL BASED)**

COURSE CODE: ENG 213

**COURSE TITLE: THE STRUCTURE OF THE MODERN ENGLISH
PHRASE**

DATE: 12TH AUGUST, 2015

TIME:

INSTRUCTION TO CANDIDATES

Answer Question ONE and any other TWO questions

TIME: 2 Hours

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tolerance to examination cheating

QUESTION ONE (COMPULSORY)

- a) Identify and name at least TEN phrases from the passage below and state the function that each phrase plays in their respective sentences. (12mks)

Sugar stakeholders want a foreign CEO to manage ailing Mumias Sugar Company. Kenya Union Sugar Plantation and Allied Workers has claimed that a local CEO is susceptible to political interests, hence, cannot rescue the miller from collapse.

- b) By use of a relevant illustration, demonstrate your understanding of the concept *Immediate Constituents*. (8mks)

- c) Define what a phrase is and from your definition, explain any THREE particular characteristics that a phrase should have. (10mks)

QUESTION TWO

Giving examples in each case, discuss the functions of an Adverb Phrase in other phrases and in the sentence (20mks)

QUESTION THREE

- a) Analyse the following Noun Phrases using tree diagrams (12mks)

- i. The then president's plan for the nation of Kenya
- ii. The young man whose mother was here yesterday
- iii. His first successful trip to the US

- b) Adjectival phrases do more than just modifying noun phrases. Justify the validity in this statement. (8mks)

QUESTION FOUR

With the help of examples, describe the internal structure of a Prepositional Phrase and explain its functions in a sentence and in other phrases (20mks)

QUESTION FIVE

Identify and analyse the structure of the possible Verbal group. Bear in mind the *specifiers* and the *complements of the verb*. (20mks)