

# KIBABII UNIVERSITY COLLEGE (KIBUCO)

# **MAIN CAMPUS**

# UNIVERSITY EXAMINATIONS 2014/2015 ACADEMIC YEAR

#### FOURTH YEAR FIRST SEMESTER EXAMINATIONS

MAIN EXAMINATION

# FOR THE DEGREE

**OF** 

# **BACHELOR OF EDUCATION (ARTS)**

**COURSE CODE:** EDU 410

**COURSE TITLE:** COMPARATIVE EDUCATION & SOCIOLOGY OF EDUCATION

**DATE:** 20<sup>th</sup> January 2015 **TIME:** 3.00-5.00 p.m.

### **INSTRUCTIONS TO CANDIDATES:**

Answer Question ONE and any other Two Questions

TIME: 2 Hours

## **SECTION A**

This section contains one compulsory question

1.	a) Define the term	'Comparative Education'	(2 marks)
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- b) Why should a secondary school teacher learn comparative education? (3 marks)
- c) Identify factors that enhance Brain Drain from Kenya (3 marks)
- d) What are the challenges facing the teaching of Comparative Education? (5 marks)
- e) What is Sociology of Education? (5 marks)
- f) Explain briefly the contribution of Karl Max to the development of sociology (2 marks)
- g) Explain the main characteristics of culture. (4 marks)
- h) Identify the challenges facing the efforts to attain the Universal Primary Education (UPE) goals in Kenya.

(2 marks)

j) Explain briefly the consensus theory of Sociology of Education (2 marks)

# SECTION B

This section contains two questions in comparative education.

#### Answer any one

### **Question 2**

Discuss the education system in Zambia (20 marks)

### **Question 3**

Compare and contrast the systems of education in Kenya and Uganda (20 marks)

## **SECTION C**

This section contains two questions in sociology of education

## Answer any one

# **Question four**

Discuss the conflict perspective of Sociology of Education. What are its implications on the provision of education in Kenya today? (20 marks)

# **Question five**

a) Discuss any FIVE agents of socialization (10 marks)

b) What challenges are facing the identified agents of socialization in (a) above? (10 marks)