



KIBABII UNIVERSITY COLLEGE

(A Constituent College of Masinde Muliro University of Science Technology)

P.O. Box 1699-50200 Bungoma, Kenya

Tel. 020-2028660/0708-085934/0734-831729

E-mail: enquiries@kibabiiuniversity.ac.ke

Knowledge for Development

FACULTY OF EDUCATION AND SOCIAL SCIENCES

DEPARTMENT OF RELIGION AND PHILOSOPHY

2013/2014 ACADEMIC YEAR 2ND YEAR 1ST SEMESTER MAIN EXAMINATION

BACHELOR OF EDUCATION (ARTS) SCHOOL BASED PROGRAMME

COURSE CODE: ECT 318

COURSE TITLE: SPECIAL METHODS IN RELIGIOUS EDUCATION

DATE: 28TH AUGUST, 2014

TIME: 2.00 P.M. – 5.00 P.M

INSTRUCTIONS TO CANDIDATES

- **ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS**

1. (a) Give the meaning of the term syllabus (5 marks)
(b) What is the relationship between syllabus and scheme of work? (10 marks)
(c.) Outline the reasons why a lesson plan is important to a classroom teacher (10 marks)

2. (a) Define the term evaluation (1 mark)
(b) Explain the principles to consider when planning to evaluate the learner (8 marks)
(c.) What is the value of evaluation in teaching and learning process? (6 marks)

3. Describe the role played by the following legal documents in the development of Religious Education in Kenya
(i) The Constitution (5 marks)
(ii) The Ominde commission (5 marks)
(iii) The Education Act (5 marks)

4. Describe the characteristics of heuristic methods used in religion Education (15 marks)

5. With reference to Kehlberg (1963), explain the implication of the various levels of Religious and moral development in Social situation (15 marks)

6. Critically describe the historical development of Religious Education in Kenya (15 marks)

~END~