



KIBABII UNIVERSITY COLLEGE

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UNIVERSITY REGULAR EXAMINATIONS

2014 – 2015 ACADEMIC YEAR

3RD YEAR 1ST SEMESTER EXAMINATION

SCHOOL BASED

COURSE CODE: ECT 313

COURSE TITLE: SPECIAL METHODS IN GEOGRAPHY

DATE: 27TH AUGUST, 2014

TIME: 2:00P.M.-5:00P.M.

Instructions

- Answer Question One (Q1) and any other questions
- Illustrations should be used where appropriate

1. a) With aid of a well labeled diagram, draw a sketch showing a possible lesson plan to be used in the teaching of the topic Desert Landforms (7 marks)
- b) Discuss any four non-verbal communications and explain how a geography teacher would use them ineffectively teaching and learning environment (8 marks)
- c) State the importance of using a lesson plan in the teaching of geography (4 marks)
- d) Citing examples, discuss the various communication structures that can be used in a learning institution (6 marks)
2. Describe common barriers to communication in a geography class and how you can overcome such barriers (15 marks)
3. a) Define the term teaching
- b) Discuss the characteristics of student centered approach of teaching (8 marks)
- c) Discuss the factors to consider when choosing a teaching method (6 marks)
- 4.a) Define the term Novelty (1 mark)
- b) Citing relevant examples, describe various ways which a geography teacher would use to motivate his learners (8 marks)
- c) Discuss the importance of using field work in learning of geography (6 marks)
5. a) What is a scheme of work (2 marks)
- b) With aid of a well labeled diagram, draw a sample of scheme of work to be used by a geography teacher to teach the form three students on the topic Glaciations (6 marks)
- c) What is the importance of using schemes of work in the teaching of geography (7 marks)
6. a) Discuss the importance of using maps as a resource in the teaching of geography (4 marks)
- b) Distinguish between summative and formative evaluation (2 marks)
- c) What are some of the limitations of using pictures and photographs in teaching of geography? (3 marks)
- d) State six reasons why geography students need to be evaluated (6 marks)