



**KIBABII UNIVERSITY COLLEGE**

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**UNIVERSITY REGULAR EXAMINATIONS**  
**DEPARTMENT OF EDUCATION PSYCHOLOGY**  
**2013/ 2014 ACADEMIC YEAR**  
**1<sup>ST</sup> YEAR 1<sup>ST</sup> SEMESTER EXAMINATION**

**BACHELOR OF EDUCATION (EARLY CHILDHOOD)**

**COURSE TITLE: SOCIAL INTERACTION IN ECD**

**DATE: 29<sup>TH</sup> AUGUST, 2015**

**TIME: 9:00A.M.-12NOON**

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**INSTRUCTIONS TO CANDIDATES**

- Answer Question **ONE** and any other **THREE** questions

### Question one

- a) Explain the following concepts as used in ECDE
  - i) Social development
  - ii) Social interaction
  - iii) Child socialization
- b) Explain the methods a teacher can use to instill and help children develop social competence (11 marks)

### Question two

- a) Differentiate between life skills and values (5 marks)
- b) Analyze the basic categories of life skills that should be developed in children (12.5 marks)

### Question three

- a) Describe a child's socialization pattern in the context of the following trends in society (10 marks)
  - i) Single parenthood
  - ii) Media and technology
- b) Explain 5 social competence skill an only child may lack (7.5. marks)

### Question four

- a) Describe the first five stage of psychological theory by Erick Erickson (12.5 marks)
- b) Explain the relevance of this theory to an ECDE teacher (5 marks)

### Question five

- a) What is meant by parent-child attachment?
- b) Discuss the attachment relationships showing how each influences social competence

### Question six

- a) Discuss the foundations of social behavior laid in childhood (12.5 marks)
- b) State and explain characteristics of non-social children (5 marks)