



**KIBABII UNIVERSITY COLLEGE**

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*Knowledge for Development*

**UNIVERSITY MAIN EXAMINATIONS**

**DEPARTMENT OF PSYCHOLOGY**

**1<sup>ST</sup> SEMESTER 2013/2014**

**REGULAR**

**COURSE CODE: ECD 102**

**COURSE TITLE: SOCIAL INTERACTION IN ECD**

**DATE: 19<sup>TH</sup> AUGUST, 2014**

**TIME: 2.00 P.M. – 5.00 P.M.**

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**Instruction**

**Answer question ONE and any other TWO questions**

### **Question one**

- a) Discuss the following concepts
  - i) Social competence (2 marks)
  - ii) Life skills (2 marks)
  - iii) Values (2 marks)
- b) Discuss at least FIVE values that should be instilled in children (10 marks)
- c) Explain SEVEN strategies that an ECD teacher can use to help children acquire and develop social competences and virtues in life (14 marks)

### **Question two**

- a) Identify FIVE socializing agents among children (5 marks)
- b) Discuss the effects of the above mentioned agents on social development of the children. (15 marks)

### **Question three**

- a) Explain at least FIVE parenting styles which can influence a child's social behavior. (5 marks)
- b) Highlight the advantages and disadvantages of the above mentioned styles (15 marks)

### **Question four**

- a) Discuss the foundations of social interactions among communities in the past. (10 marks)
- b) Explain FIVE factors that affect parent-child relationships in Kenya today (10 marks)

### **Question five**

- a) Describe the social learning theory by Bandura (10 marks)
- b) Explain FIVE ways a teacher can use the above theory in enhancing social interaction. (10 marks)