



KIBABII UNIVERSITY COLLEGE

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UNIVERSITY REGULAR EXAMINATIONS
2013 /2014 ACADEMIC YEAR
2ND YEAR 2ND SEMESTER EXAMINATIONS
(MAIN EXAMINATION)
SCHOOL BASED
FOR THE DEGREE OF BACHELOR
EDUCATION (ARTS)

COURSE CODE: CIT 212

COURSE TITLE: CURRICULUM STUDIES

DATE: 22ND APRIL, 2014

TIME: 9:00A.M.-12 NOON

INSTRUCTIONS TO CANDIDATES:

- This paper has a total of 6 questions.
- Answer question **ONE (COMPULSORY)** and any other three questions of your choice.
- Read and understand the instructions contained in the examinations answer book and apply them accordingly.

SECTION A: COMPULSORY - 25 MARKS

1. a) Briefly explain the relationship between curriculum and education (5mks)
- b) Give five functions of education according to Albert Spenser (5mks)
- c) Outline the three dimensions of a school curriculum (3mks)
- d) What does the term 'curriculum design' refer to? (2mks)
- e) Briefly describe the five components of the Wheeler design of a curriculum (5mks)
- f) Give five reasons for evaluating the curriculum (5mks)

SECTION B: ANSWER ANY THREE QUESTIONS

2. a) What do you understand by the term curriculum change? (3mks)
- b) Discuss any four factors that influence curriculum change. (12mks)

3. The teacher is a central participant in the curriculum development process. Explain the roles of the teacher at the following levels of curriculum development.
 - i) Needs assessment (5mks)
 - ii) Implementation (5mks)
 - iii) Evaluation (5mks)
4. Examine the components of curriculum with reference to Tyler Model(1949) (15mks)
5. Assess the shortcomings of using examinations as a curriculum evaluation tool (15mks)
6. Discuss the functions of education to:
 - i) An individual (7mks)
 - ii) The society (8mks)