

# KIBABII UNIVERSITY COLLEGE (KIBUCO)

## **MAIN CAMPUS**

UNIVERSITY EXAMINATIONS 2014 /2015 ACADEMIC YEAR

FIRST YEAR FIRST SEMESTER EXAMINATIONS

MAIN EXAMINATION

### FOR THE DEGREE

OF

## **BACHELOR OF COMMERCE**

COURSE CODE: IRD 103

COURSE TITLE: DEVELOPMENT CONCEPTS AND APPLICATIONS

**DATE:** 16<sup>TH</sup> JANUARY 2015

TIME: 8.00-10.00 A.M

#### **INSTRUCTIONS TO CANDIDATES:**

Answer Question ONE and any other Two Questions

TIME: 2 Hours

### SECTION A (COMPULSORY)

Q1 (a) Explain THREE main pillars of vision 2030	(6 marks)
(b) Explain the Karl Marx theory of development	(6 marks)
(c) Explain FIVE weaknesses of the Karl Marx theory of development	(10 marks)
(d) Elaborate FOUR reforms in the education sector that would increase as retention	ccessibility and (8 marks)
Section b: Answer any Two questions from this section	
Q2 (a) Explain the meaning of the following terms:-	
<ul><li>(i) Food Security</li><li>(ii) Malnutrition</li></ul>	(3 marks) (2 marks)
(b) Propose Five measures that African countries can take to achieve for appropriate examples	ood security. Use (15 marks)
Q3 (a) Explain the following terms used in planning:-	
<ul><li>(i) Top down approach to planning</li><li>(ii) Bottom up approach</li></ul>	(2 marks) (2 marks)
(b) Explain Four way in which planning is important	(8 marks)
(c) Discuss Four limitations of planning in developing countries	(8 marks)
Q4 (a) Distinguish between Gross Domestic production (GDP) and Gross National Product (GNP) (4 marks)	
(b) Explain Four activities that would increase a country's Gross Domestic Product (8 marks)	
(c) Elaborate Four weaknesses associated with using GDP to measure standards of living	
	(8 marks)
Q5. (a) Explain what structural Adjustment programme (SAPs) is	(4 marks)
(b) Using appropriate examples, explain specific effects of SAPs to the economy of Kenya.	
	(16 marks)

2