



# **KIBABII UNIVERSITY COLLEGE (KIBUCO)**

## **MAIN CAMPUS**

**UNIVERSITY EXAMINATIONS  
2014 /2015 ACADEMIC YEAR**

**THIRD YEAR FIRST SEMESTER EXAMINATIONS**

**MAIN EXAMINATION**

## **FOR THE DEGREE OF BACHELOR EDUCATION (ARTS)**

**COURSE CODE:** ECT 317

**COURSE TITLE:** SPECIAL METHODS IN BUSINESS STUDIES

**DATE:** December, 2014

**TIME:**

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### **INSTRUCTIONS TO CANDIDATES:**

Answer Question ONE and any other Two Questions

TIME: 2 Hours

## **SECTION A: COMPULSORY**

- 1 (a) Explain 4 (four) purposes for preparing a scheme of work (8 marks)
- (b) Discuss 3 (three) challenges that a student-teacher can face when handling a micro-teaching lesson (6 marks)
- (c) Highlight 5 (five) activities of closing a Business studies lesson. (5 marks)

## **SECTION B: CHOOSE 3 QUESTIONS**

- 2 (a) Explain 4(four) benefits of keeping the learners' progress records in Business studies (8 marks)
- (b) Highlight 4(four) limitations of using pre-prepared television lessons in Business studies (4 marks)
- (c) State 6 ways that a Business studies teacher trainee may use to arouse attention during micro-teaching (3 marks)
- 3 (a) Explain 4 (four) benefits that will accrue to a Business studies teacher as a result of stating SMART lesson objectives. (8 marks)
- (b) Highlight four (4) ways in which a Business Studies teacher may facilitate learning through Educational tour method (4 marks)
- (c) State 3 components of a lesson plan (3 marks)
- 4 (a) Discuss 4 (four) ways in which the discussion method of teaching may assist the learner of Business studies at fourth form. (8 marks)
- (b) When using a resource person to teach Business studies in F1 in the topic "the office", explain 4 (four) qualities that you would require him or her to possess before you choose them (4 marks)
- (c) Highlight 3 (three) ways in which a lesson in "Economic Development" may be introduced to Form 4 learners of Business Studies (3 marks)
- 5(a) Explain 4(four) purposes of carrying out Continuous Assessment in the Classroom during the teaching and learning process (8 marks)
- (b) Highlight 3 (three) challenges that may interfere with successful implementation of a Business Studies F1 lesson during teaching practice (6 marks)
- (c) State the criteria for developing a good assessment item (3 marks)