



*(Knowledge for Development)*

# **KIBABII UNIVERSITY COLLEGE**

**A CONSTITUENT COLLEGE OF**

**MASINDE MULIRO UNIVERSITY OF**

**SCIENCE AND TECHNOLOGY**

**UNIVERSITY EXAMINATIONS**

**2014/2015 ACADEMIC YEAR**

**FIRST YEAR SECOND SEMESTER**

**MAIN EXAMINATION**

**FOR THE DEGREE OF COMP SCIENCE & BIT**

**COURSE CODE: CSC 111**

**COURSE TITLE: INTRODUCTION TO COMPUTING**

**DATE: 4<sup>TH</sup> MAY, 2015**

**TIME 11.30AM-1.30PM**

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## **INSTRUCTIONS TO CANDIDATES**

Answer Question One in Section A and Any other **TWO** (2) Questions in Section B

Instructions to candidates:

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This paper consists of FIVE Questions.  
Answer Question ONE [30 Marks] and any other TWO Questions [20 Marks Each].  
Write your college number on the answer sheet.

**This paper consists of 2 printed pages**

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**Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

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SECTION A

Question 1: [30 MARKS] Compulsory

- a)
  - i. Distinguish between a compiler and an interpreter (4 marks)
  - ii. Describe the term recursion and illustrate using suitable examples. (5 marks)
  - iii. Describe the difference between pass by value and pass by reference. Use a problem to evaluate the area of a circle using a function getting data from main. (4 marks)
  - iv. Using an Example illustrate the nested loop programming concept. (2 marks)
- b)
  - i. Explain the three types loops used in C programming language. (6 marks)
  - ii. Explain any three types of programming errors. (6 marks)
  - iii. Explain the function of the symbol } in C program (3 marks)

SECTION B: Answer any Two Questions from this section

Question 2: [20 Marks]

Describe the Five generations of computer programming languages; clearly highlight the characteristics, advantages, disadvantages and Examples of each generation. (20 marks)

Question 3: [20 Marks]

- a) With the aid of a flowchart, write a program in C language that allows a user to input any integer number then determine if the number is a power of two. (10 marks)
- b) Write a C program that finds the factorial of a given number N using recursive function. (10 marks)

Question 4: [20 Marks]

- a) Write a program in C language using FOR loop that allows the user to input a number and produce a multiplication table. (8 marks)
- b) Analyze the programs 1 and 2 below and write the output:- (12 marks)

<pre> Program1 #include &lt;stdio.h&gt; Void main () { int i=1; for (k=1; k&lt;10; k++) { i*=k; printf ("%d", k, " \t"); printf ("%d", i, "\n"); } printf ("%d", i); } </pre>	<pre> Program2 #include&lt;stdio.h&gt; void main(){ int a=5,b=10; swap(&amp;a,&amp;b); printf("%d %d",a,b); } void swap(int *a,int *b) { int *temp; *temp=*a; *a=*b; *b=*temp; } </pre>
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Question 5: [20 Marks]

- a) Explain the program development Cycle. (10 marks)
- b) Identify the errors in the following programs. (10marks)

<pre> Program1 #include&lt;stdio&gt; int main() { int a = 5; switch (a) { case 1: printf ("First") case 2: printf ("Second"); case 3 + 2: printf ("Third"); case 5: printf("Final"); break; } return 0; } </pre>	<pre> Program 2: #include&lt;stdio.h&gt; int main () { int i=1; while () { printf ("%d\n", i++); if (i&gt;10) break; } return ; } </pre>
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